



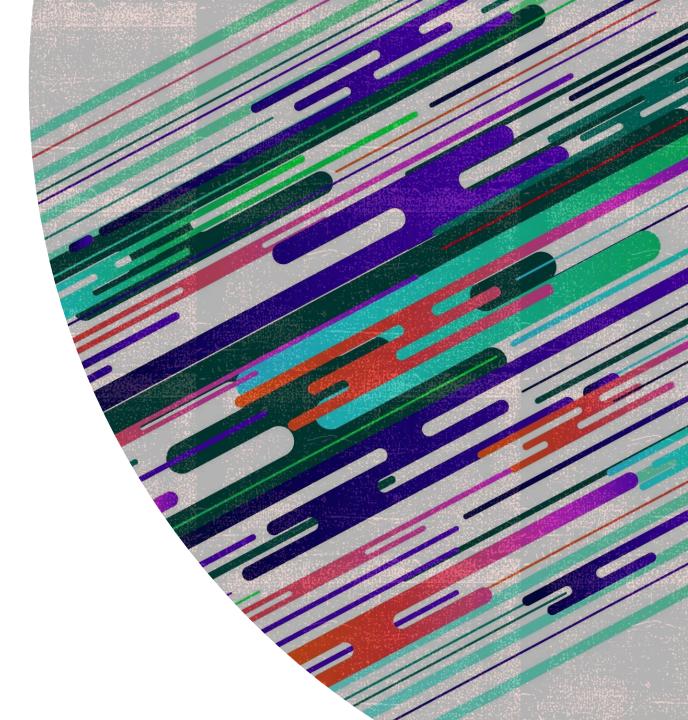
Review essential values for responding to a crisis

Discuss principles for enacting the essential values

Engaging in appropriate additional training

SOURCE: SAMHSA PRACTICE GUIDELINES: CORE ELEMENTS IN RESPONDING TO MENTAL HEALTH CRISES

TEN ESSENTIAL VALUES



1. Avoiding harm

- Physical safety
- Psychological safety
- Watchful waiting
- Minimize the duration and negative impacts of interventions used

- 2. Intervening in person-centered ways
 - Understand the individual
 - Avoid labeling
 - Identifying individual's personal preferences and goals
 - Understanding the individual's unique circumstances



3. Shared responsibility

 Assist the individual in regaining control by considering the individual an active partner in, rather than a passive recipient of the crisis service

4. Addressing trauma

- Crises are intrinsically traumatic
- Some interventions can impose future physical and emotional trauma
- Individuals have a high probability of being victims of abuse and neglect
- Use trauma informed practices



- 5. Establishing feelings of personal safety
 - Acting out behavior may be in response to a need for self-protection
 - Find out what the individual needs to feel safe
 - Find out what increases' feelings of vulnerability
 - Address these needs creatively

6. Based on strengths

 Identify and reinforce resources on which an individual can draw on to recover from the crisis and prevent future occurrences



7. The whole person

- Individuals in crisis often have multiple needs
- Consider other health factors, real world concerns about family, jobs, housing, legal issues, significant others, finances

8. Person as a credible source

- Legitimate complaints regarding medical illness, pain, abuse, victimization can go unheeded if individual is seen as "irrational"
- Even if the individual's assertions are not grounded in reality, the "telling of one's story" may represent an important step towards crisis resolution
- Validate and Listen!

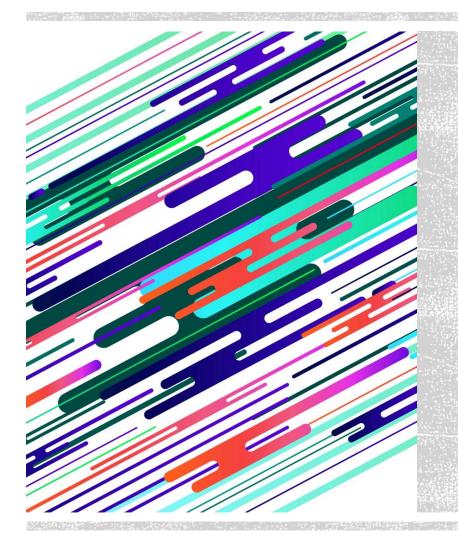


- 9. Recovery, resilience and natural supports
 - Response should contribute to the individual's larger journey toward recovery and resilience
 - Interventions should preserve the dignity, foster a sense of hope, and promote engagement with both formal systems and natural supports

10. Prevention

 Response should address the individuals unmet needs to reduce the risk of future crisis





PRINCIPLES FOR ENACTING 10 ESSENTIAL VALUES





PRINCIPLES FOR ENACTING ESSENTIAL VALUES

- Access to supports and services are timely
- Services are provided in the least restrictive setting
- Peer support is available
 - Conveys a sense of hopefulness first-hand
 - Provides connection of supportive people with shared experiences
 - Reduces feelings of isolation and fear that can occur during a crisis
- Adequate time is spent with the individual

PRINCIPLES FOR ENACTING ESSENTIAL VALUES

Plans are strengths-based

- Routine practice is to focus on problems and deficits
- Need to have equal attention to individual's immediately available and potentially available assets
- Increases resilience and capability and empowerment

Emergency interventions consider the context of the individual's overall plan of services

• WRAP Plans, Advance Directives, History



PRINCIPLES FOR ENACTING ESSENTIAL





Crisis services are provided by individuals with appropriate training and demonstrable competence to evaluate and effectively intervene with the problems being presented



Individuals in a self-defined crisis are not turned away

Not meeting admission criteria can actually escalate a crisis

Have alternative resources available



PRINCIPLES FOR ENACTING ESSENTIAL VALUES

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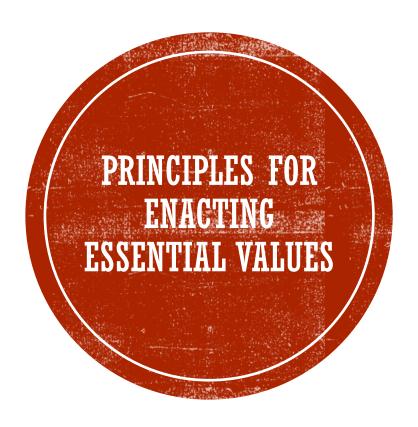
Interveners have a comprehensive understanding of the crisis

- Not only an understanding for what is happening in the moment, but why it is happening and how the individual fares when not in crisis
- Mobile teams have advantages to meeting the individual where he or she is

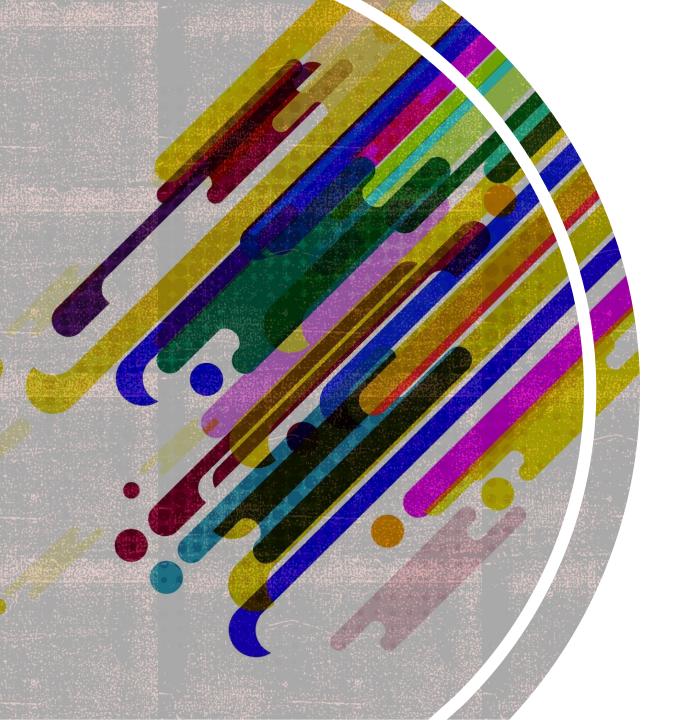
Helping the individual regain a sense of control is a priority

- Offer choices: treatments, medications, who to involve, informed decision making
- Have flexibility to allow the exercise of options (otherwise it will make it worse!)





- Services are congruent with the culture, gender, race, age, sexual orientation, health literacy, and communication needs of the individual being served
- Rights are respected
 - Crisis responses must not convey the impression that an individual's exercise of rights is a hostile and defiant act
- Services are trauma-informed
 - Don't ask why, ask what happened
- Meaningful measures are taken to reduce the likelihood of future emergencies



ENGAGE IN APPROPRIATE, ONGOING TRAINING AND GOOD SELF CARE!

Remember, in a Crisis, who/what can you control?

If you are not taking care of yourself, it is hard to care for others.

ADDITIONAL TRAINING - JUST A FEW IDEAS!

CPI

WRAP

Psychiatric Advance Directives

OPR

Trauma
Informed
Care

Emotional CPR

Mental Health First Aid



- Having the staff listen to me, my story and my version of events
- Being asked about what treatment I want
- Trying to help me calm down before resorting to forced treatment
- Being asked about what treatments were helpful and not helpful

Allen, M., Carpenter, D., Sheets, J., Miccio, S., & Ross, R. (2003) What do consumers say they want and need during a psychiatric emergency? Journal of Psychiatric Practice (9) 1, 39-5

FROM THE PERSON'S SERVED PERSPECTIVE

Staff behaviors that consumers feel are most important to individuals in a mental health crisis







Questions? Concerns?

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